



| | |
|---------------------------|---|
| PO address | Daisy Hill Road, Daisy Hill, 4217 |
| Phone | 07 32082211 |
| Fax | 07 38087232 |
| Email | mcoor2@eq.edu.au |
| Website or Contact Person | http://slaccress.eq.edu.au/wcmss/ |

Principal's foreword

Introduction

Slacks Creek State School is proud of its many achievements across academic, sporting and cultural settings. We have nurtured a very open and welcoming atmosphere at our school where all staff, students, families and visitors are valued. A smile will always be forthcoming.

Our core business at Slacks Creek State School is the teaching of reading. Reading underpins all other learning and as such is explicitly taught in every classroom, everyday. This expectation is supported by focussed professional development across the early and middle phases of learning.

As principal of Slacks Creek State School it is my expectation that every child attending our school is here to learn. I believe all students are able to achieve and I support our staff and families to ensure learning opportunities are optimised in a safe and productive setting.

Highlights of the past year include:

- Introduction of Athletics for all students
- Continued focus on SWPBS
- Completion of Prep Walkway
- Expansion of interschool sports offerings
- Rebuilding a strong and productive P&C
- Comprehensive Literacy Training for all teachers completed
- School Art Exhibition
- Community Fete and Fireworks
- Establishment of an ATSI coordinator

Yours in education,

Michelle Coorey BTeach (Primary) Grad dip (Early Years) MEd.

Future outlook

In 2009, the year of creativity, I look forward to our teachers, students and community responding to the challenge of exploring and developing their creative skills. Key events will showcase what our staff, students and families are capable of.

A continued focus on the explicit teaching of reading, writing and numeracy concepts and skills will be supported by analysis of 2009 NAPLAN data and strategic use of resources to support teacher pedagogy and resources.

Facilities and grounds will benefit from federal and local grants. Improvements to facilities and the construction of a new building in our school will be of great benefit to our students and community. The Koala Café has also been targeted for a facelift over in coming months. Improved network access for classrooms and refurbishment will support improved learning outcomes for our school.

Elearning and ICT's will be an area that our school staff and community explore over the next 12 months. Our school aims to acknowledge differences in how children learn and as such we will explore how current and future technologies can support excellent teaching and learning opportunities within our school.

SWPBS will continue to be supported throughout the school to proactively address behaviour management and will be underpinned by the explicitly teaching of positive behaviours and expectations.

The school has committed itself to the identification and education of gifted and talented students in our school. This year will see all year 2 students tested. We will work closely with neighbouring schools to build a strong network that supports the education of children with special needs in this area.

The establishment of an ATSI coordinator this year will see our school reflect more closely on how we as a school and community respond to the needs of our indigenous students and raise awareness about our cultural heritage.

School Profile

Slacks Creek State School is a co-educational, state school catering for students in prep to year 7. We have a student population of approximately 290, who are supported ably in their learning by a group of dedicated, professional teachers and ancillary staff.

The school is part of the Logan-Albert-Beaudesert District of Education Queensland.

Curriculum offerings

At Slacks Creek State School, we regard curriculum as the sum total of all the learning opportunities a child will be exposed to at school. Our curriculum is based on the following principles:

- that the teaching and learning of Reading underpins all other learning;
- that the integrity of English and Mathematics must be retained;
- the teaching of philosophy in all classrooms will enhance learning in all curriculum areas, in particular literacy and numeracy;
- that the curriculum provide consistency of delivery across year levels;
- that the curriculum develops progressively between year levels;
- that the development of the integrated work units which identify deep understandings, meet the needs and capabilities of all students;
- that the implementation of QCARF (Queensland Curriculum, Assessment and Reporting Framework) will support the alignment of curriculum, pedagogy and assessment and improved outcomes for students

The curriculum at Slacks Creek is organised under the eight Key Learning Areas:

- English
- Mathematics
- Studies of Society and the Environment (S.O.S.E)
- Science
- The Arts
- Technology
- Health and Physical Education (HPE)
- Languages Other Than English (LOTE)

Extra curricular offerings include

- Interschool Sports – Rugby, Netball and soccer offered
- Supa Club offers lunchtime activities supporting Christian values
- Instrumental Music Programme offers the choice of drums, flute, violin and clarinet;
- Religious education;
- Choir (years 4 – 7) includes performances and competition throughout the year;
- Interschool Mathematic Competitions and external Maths Competitions and;
- Rap Club (Prep – 7) offers the opportunity to deliver socially responsible messages through music.
- Green Team is a middle phase initiative which sees students working together on environmental projects in our school. This team targets boys in the middle phase of learning at risk of disengaging.

Our school at a glance

How computers are used to assist learning

Information and Communication Technologies education is valued at our school. Every class has access to the internet and we have a student computer ratio of 1:5. All classes have access to digital cameras, data projectors and all teachers are provided with a laptop to facilitate the delivery of the curriculum. In addition to classroom computers, students have access to a computer bank located in the school library.

Mathletics has been introduced this year to reinforce concepts and skills learned at school. Students are encouraged to access this site at home. Teachers manage the learning opportunities centrally.

Social climate

Slacks Creek State School welcomes students from a diverse range of backgrounds. At present our school community believes that shared ownership and responsibility for a positive social climate leads to the development and sustainability of a caring, supportive environment where all members feel safe, welcome and ready to learn.

The school has in place the Schoolwide Positive Behaviour Support (SWPBS) programme. The programme emphasises that all members of the school community have responsibilities around developing positive behaviour in the school.

Slacks Creek State School operates within the following rule framework:

- Participate and Cooperate.
- Act Safely and Be Safe.
- Speak to Please.
- Care for Property and the Environment

It is expected that all stakeholders know and uphold these rules. All expectations around behaviour are explicitly taught and supported by a SWPBS committee.

The 2008 School Opinion Survey (Parents) provides the following information about our school climate:

| Item | % Satisfied |
|--|-------------|
| Your child is happy to go to this school | 81% |
| Your child is safe at this school | 81% |
| Your child is treated fairly | 88% |

Our school at a glance

The 2008 School Opinion Survey (Students) provides the following information about our school climate:

| Item | % Satisfied |
|------------------------------------|-------------|
| You are happy to go to this school | 79% |
| You are safe at this school | 78% |
| You are treated fairly | 61% |

Involving parents in their child's education.

Strong, open and positive lines of communication between home and school are highly valued at Slacks Creek State School. Parents are welcomed into classrooms and the administration fosters a positive and welcoming atmosphere. Parents have many opportunities to be informed and involved in their child's education.

Principal's Morning Tea – Each month children are acknowledged in each class for upholding school rules. Parents and children are invited to enjoy morning tea with the principal in recognition of their efforts.

Student of the week – Parents are invited to attend weekly parades that acknowledge students who have worked hard during the week to achieve goals set.

Parent teacher information sessions and interviews both held twice a year.

Principal Information sessions held each semester.

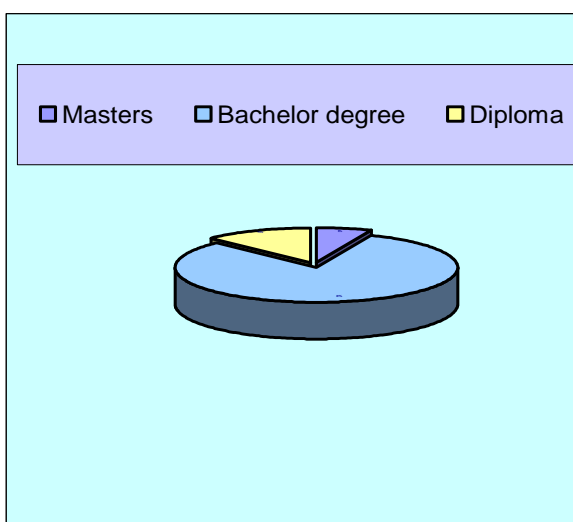
P&C association meets each month. Fundraising events, working bees and a craft club are all activities in which parents can participate to support the school.

Strong open door policy and communication with home via telephone calls, website and newsletters.

Our staff profile

Qualifications of all teachers.

| Highest level of attainment | Number of classroom teachers and school leaders at the school |
|-----------------------------|---|
| Masters | 1 |
| Bachelor degree | 13 |
| Diploma | 2 |



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$53488.

The major professional development initiatives are as follows:

- Ann Baker – Numeracy
- Philosophy in schools
- Literacy Strategy
- Data Analysis

The involvement of the teaching staff in professional development activities during 2008 was 87%.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 93.5% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 88% of staff were retained by the school for the entire 2008 school year.

Student attendance

The average attendance rate as a percentage in 2008 was 93%.

Performance of our students

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

| Domain | Measures | Yr 3 | Yr 5 | Yr 7 |
|-------------------------|---|-------|-------|-------|
| Reading | Average score for the school | 359 | 449 | 512 |
| | Average score for Queensland | 371.1 | 466.1 | 528.1 |
| | For the school the percentage of students at or above the national minimum standard. 2008 | 97 % | 82 % | 98 % |
| Writing | Average score for the school | 335 | 436 | 527 |
| | Average score for Queensland | 391.8 | 468.9 | 522.7 |
| | For the school the percentage of students at or above the national minimum standard. 2008 | 81 % | 79 % | 98 % |
| Spelling | Average score for the school | 350 | 444 | 524 |
| | Average score for Queensland | 366.7 | 462.0 | 528.0 |
| | For the school the percentage of students at or above the national minimum standard. 2008 | 81 % | 87 % | 95 % |
| Grammar and Punctuation | Average score for the school | 355 | 456 | 494 |
| | Average score for Queensland | 370.4 | 476.6 | 518.0 |
| | For the school the percentage of students at or above the national minimum standard. 2008 | 90 % | 89 % | 85 % |
| Numeracy | Average score for the school | 356 | 434 | 521 |
| | Average score for Queensland | 367.9 | 458.2 | 539.0 |
| | For the school the percentage of students at or above the national minimum standard. 2008 | 90 % | 76 % | 93 % |

| Results in the Year 2 Diagnostic Net | |
|--------------------------------------|---|
| | Percentage of students not requiring additional support |
| Reading | 70% |
| Writing | 92% |
| Number | 86% |

Performance of our students

Value added

Many activities, events and groups have been established at our school that value add to our student's education. These include:

- Australian Maths Competition
- Interschool Sports – Rugby, Netball, Soccer
- Choir
- Instrumental Music
- SUPA Club
- Year 5 camp
- Year 6 camp
- School Fete
- Athletics Registration
- Green Team
- Rap Club
- Library Leaders

Parent, student and teacher satisfaction with the school

Percentage of students or parent/caregivers satisfied that they are getting a good education at school. **Parents – 75%, Students – 76%**

Percentage of parent/caregivers satisfied that the school is a good school **94%**

Percentage of staff members satisfied with morale in the school **93%**.